

Speech-Language Pathology



PROGRAM HIGHLIGHTS

- Accelerated Programs:
 - 15-Month Accelerated M.S. Program – for students with a Bachelor's Degree in Speech-Language Pathology
 - 24-Month Accelerated Program – for students with a Bachelor's Degree in another major
- Class size of 25 – 30 students
- Emphasis on clinical skills
- Full-time externship in a geographic location of the student's preference (upon program approval)
- SMART classrooms with wireless internet
- 18 high-tech clinical therapy rooms
- Advanced speech science research equipment
- Extensive clinic materials room
- Fully operating audiology clinic

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY

Study and research in the department focus on normal and abnormal speech, language and hearing processes. Students are prepared for professional careers in the field of Speech-Language Pathology.

Clinical experience which supplements the students' academic preparation is obtained in the University's Speech, Hearing and Language Center, Scottish Rite Language Center, hospitals, clinics and schools. The program is designed to provide academic, clinical, and research experiences leading to the Master of Science degree, the Certificate of Clinical Competence in Speech-Language Pathology and California licensure in Speech-Language Pathology. Students may also qualify for the California Speech-Language Pathology Services Credential.

The Master's degree program in Speech-Language Pathology is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association.



CONTACT INFORMATION

DEPARTMENT OF SPEECH-
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OFFICE OF GRADUATE
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Graduate Course Offerings

SLPA 201	Professional Issues	1
SLPA 205	Neurological Disorders-Assessment	3
SLPA 209	Language Disorders II	3
SLPA 211	Language Disorders III	3
SLPA 213	Advanced Clinical Audiology	3
SLPA 215	Aural Rehabilitation	3
SLPA 217	Voice Disorders	3
SLPA 219	Phonological Disorders.....	3
SLPA 221	Motor Speech Disorders	2
SLPA 223	Counseling Skills for SLPs	1
SLPA 225	Public School Issues	1
SLPA 229	Dysphagia/Swallowing Disorders	3
SLPA 231	Augmentative/Alternative Communication	2
SLPA 233	Cleft Palate & Syndromes	2
SLPA 237	Managed Care	1
SLPA 241	Research Methods	
SLPA 245	Disorders of Fluency	2
SLPA 283	Advanced Diagnostics	1
SLPA 285	Colloquium in Speech-Language Pathology	2
SLPA 287a	Internship in Speech and Hearing	2-4
SLPA 287b	Fieldwork in Speech and Hearing	2
SLPA 288	Externship	9
SLPA 289a/b	Advanced Clinic	1
SLPA 291	Independent Graduate Study.....	1-4
SLPA 293	Special Topics	2-4
SLPA 297	Graduate Research	1-4
SLPA 299	Thesis Project	1-6

Additional Degree Requirements

The following courses are not prerequisites for admittance to the program; however, they will need to be completed prior to graduation (often taken as part of a student's general education requirements):

- A child development course
- A psychology or sociology course
- A biology course
- A statistics course
- A physical science course (e.g. chemistry or physics)

Admission Requirements

- The Graduate Record Examination (GRE)
- Recommended scores: Verbal = not less than 400. Quantitative = not less than 400. Combined Verbal + Quantitative = not less than 900. Writing = not less than a 4.0.
- Three (3) letters of recommendation. Also provide a resume if you have one
- A 3.0 MINIMUM GPA calculated on the last 60 units overall
- A well-written letter of intent/interest for pursuing the degree

The link to the online application and application instructions can be found at web.pacific.edu/x19230.xml.

Degree Requirements

Students must successfully complete all academic requirements, as well as required clinical practicum requirements. A prerequisite to participation in the clinical practicum is admission to degree candidacy and/or permission of the departmental faculty. Each student must demonstrate clinical competence as well as academic success.

Clinical competence means:

- Identify individuals with communication handicaps
- Perform comprehensive evaluation of individuals with communication handicaps
- Effect positive changes in the communication skills of individuals with communication handicaps
- Relate effectively to clients, their families and fellow professionals.

Assessment of these competencies will be made by the faculty before recommending award of the degree.